

RESPONSE TO INTERVENTION (RTI) AT BROOKWOOD SCHOOL

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Teacher Perceptions of RTI at Brookwood

- During the 2009-2010 school year Brookwood School adopted a 25-minute intervention block for grades 1-5.
- Our research posed the question:

Does Brookwood School's structure for the RTI plan effectively meet the academic needs of all learners in regards to teacher perceptions?
- Teachers were surveyed in October 2009 and May 2010 regarding their perceptions of the effectiveness of RTI.
- Data shows overall growth in positive teacher perception of effectiveness of RTI.



Students working together during RTI time

Summary of Teacher Comments/ Suggestions

• October

Time: Time lost in transition; more time needed for planning and preparation

Expectations: What to do with students; how to document

• May

Time: Keep designated block; improve transition time

Resources: More staff for smaller groups; more resources and interventions

Implications for Others

- Creative Scheduling
- Communication
- Designated Contact Person

Selected May Comments

"Designated RTI time is great. It has been very helpful to have all types of staff working with students at this time"

"It would be helpful to have new ideas for reteaching standards."

"Develop a small library of materials to pull from for intervention ideas."

"If possible, it would be nice to have more people work with each grade level to have smaller groups."

<http://www.bkwschool.org/RTIactionresearch.pps>